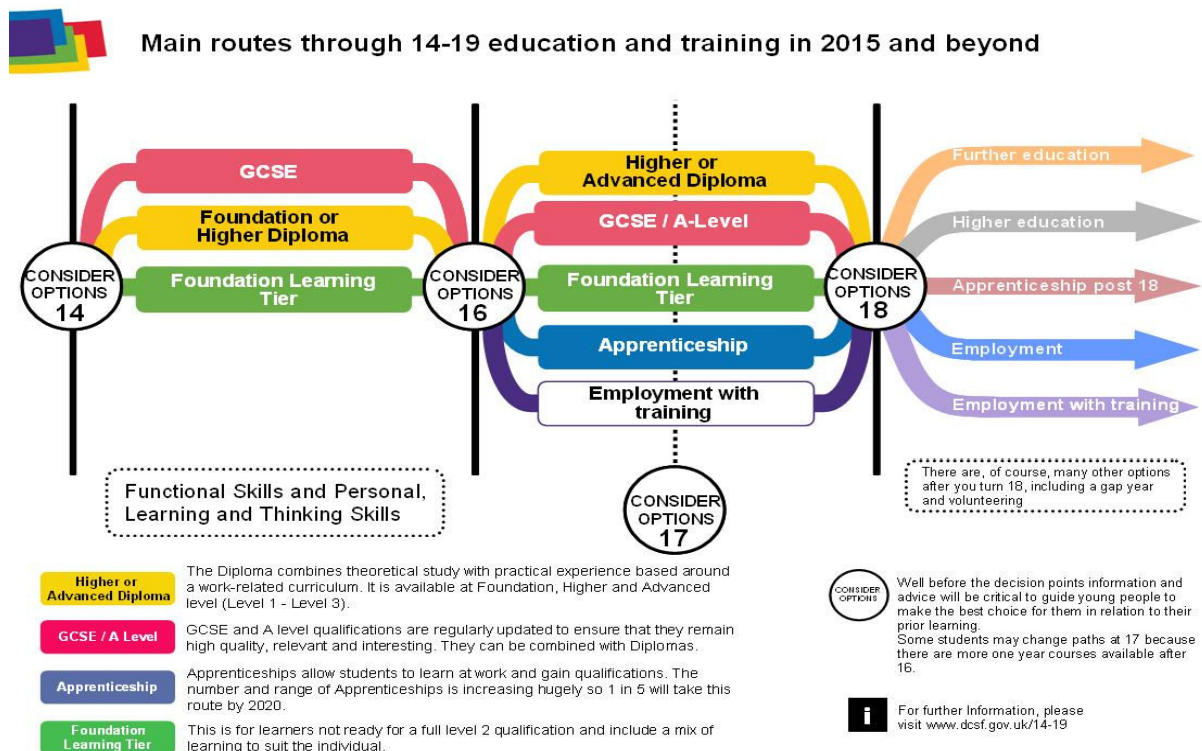


## Appendix B The New 14-19 Curriculum Reforms

### What is changing and why?

These are exciting and challenging times in the world of education. The education system needs to adapt to the rapidly changing world that we are living, working and learning in if it is to equip our young people for the challenges they face. This ambition will only be realised if the right learning opportunities are in place to motivate and inspire them and to help them achieve their goals, progressing to further study or into employment.

The 14-19 qualification reforms offer four clear alternative routes so as to ensure that there is a qualifications offer suitable for every young person.



A larger version of this diagram is attached

### When is it happening?

**Apprenticeships** – for those who have a clear idea about the type of employment they want to pursue and prefer to learn in a work environment – all suitably qualified young people will have an Entitlement to an Apprenticeship place from 2013;

**Diplomas** – combine theory and practice and will appeal to young people who like to learn in an applied way – young people will have a statutory Entitlement to a Diploma place from 2013;

**Foundation Learning Tier** – provides personalised pathways at entry level and level 1 to support progression to destinations such as Diplomas and Apprenticeships – available in every area from 2010, with all schools and other providers coming on board thereafter to align with the wider 14–19 milestones in 2013; and

**GCSE/A level** – A levels will be reviewed in 2013 when the other qualifications are in place.

There will be flexibility between the routes, ensuring young people can move between them as they progress. The passing of legislation to raise the participation age to 17 by 2013 and to 18 by 2015 places a duty on us to make sure the right opportunities and support are in place in order to achieve this historic commitment. The children who start Year 8 in September 2009 will be the first to all stay in education and training post- 16. That is why the Diploma Entitlement comes into force in 2013.

### **How will young people make choices?**

Clearly there is a big task to prepare young people to make these choices and providing high quality information advice and guidance (IAG) is a key priority for all schools and colleges in the academic year 2009-10. Bright on & Hove will stage an event 'Your Future, Your Choice' to illustrate the choice at the Racecourse on November 3<sup>rd</sup> and 4<sup>th</sup> for all pupils aged 14 and aged 16. All schools and colleges have been offered a full staff briefing prior to the event and curriculum materials are to be available so that pupils can gain maximum benefit from the experience. The event will be open in the evening for parents, other interested students and invited guests including elected members.

### **What is the 2013 Diploma Entitlement ?**

- 14-16 year olds will have a statutory Entitlement to study a Diploma line out of a choice of the first 14, and 16-19 year olds out of a choice of 17;
- local authorities will be under a statutory duty to secure all young people's access to these lines; and
- maintained schools will have a statutory duty to secure their Key Stage4 (KS4) students' access to the first 14 lines.

Foundation and Higher Diplomas to be available for 14-16 year old students and all three levels for 16-19 year olds.

Local authorities in their role as commissioners are expected to cater for the needs of all their young people

### Diploma lines of learning

Available since September 2008	Available from September 2009
Construction and the Built Environment	Business, Administration and Finance
Creative and Media	Environmental and Land-based studies
Engineering	Hair and Beauty studies
Information Technology	Hospitality
Society, Health and Development	Manufacturing and Product Design
Available from September 2010	Available from September 2011
Public Services	Humanities and Social Sciences
Retail Business	Languages and International Communication
Sport and Active Leisure	Science levels 1 and 2
Travel and Tourism	<b>Available from 2012: Science level 3</b>

### How can schools and colleges deliver this programme?

The ambitions of the 14-19 Reform Programme cannot be delivered without the commitment of all 14-19 providers. Collaboration is critical to fulfil the duty to ensure young people's access to the Diploma Entitlement.

No single institution can deliver all 17 Diploma lines alone and the LA will need to work with schools, colleges and other providers through their 14-19 Partnership to plan and secure access for young people in their area.

Appendix A Strong Collaboration explains where we are in Brighton & Hove

### How is the Diploma Entitlement in Brighton & Hove September 2009?

The attached schematic shows how and where the diplomas will be offered until we reach 2013 and the full entitlement for all to be offered the full range.

In 2008 we offered Society and Development Diploma at Foundation Higher and Advanced Level. Students from Longhill High School travelled to Falmer High School to study for the diploma at Foundation and Higher Level. In Cardinal Newman School a group of students in the sixth form completed their Diploma at Higher Level in one year and at BHASVIC students started their study for the Advanced Diploma.

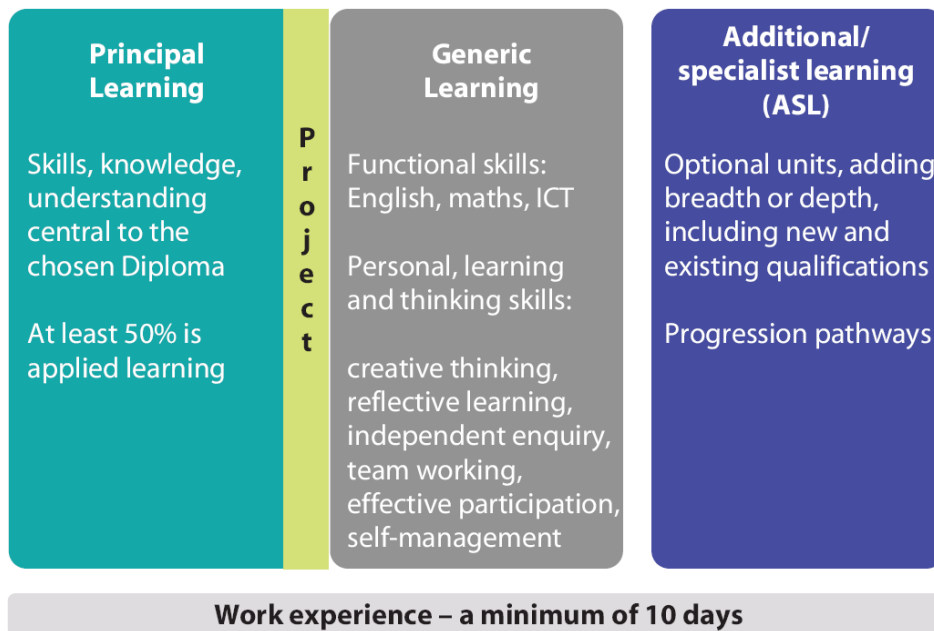
## What is the Diploma?

For 14-16 year olds, the Diploma Entitlement will be part of a broader KS4 statutory curriculum, which also includes:

- core subjects: English, maths and science;
- foundation subjects: ICT, P.E. and citizenship;
- work-related learning;
- religious, sex and careers education; and
- if they wish to, a course within any or all of the areas of the arts; design and technology; the humanities; modern foreign languages.

The Diploma provides an introduction to a sector or subject area through a blend of applied and theoretical learning. The teaching and learning focuses on skills which are transferable and valuable in many different work and study environments, thereby enabling students to explore their interests while keeping their options for progression open.

As Diplomas have been developed with employers, universities and other stakeholders, the learning captures the relevance – and excitement – of the Diploma line. The Diploma has the following components:



The Additional and Specialist Learning could be GCSEs, NVQs, A Level

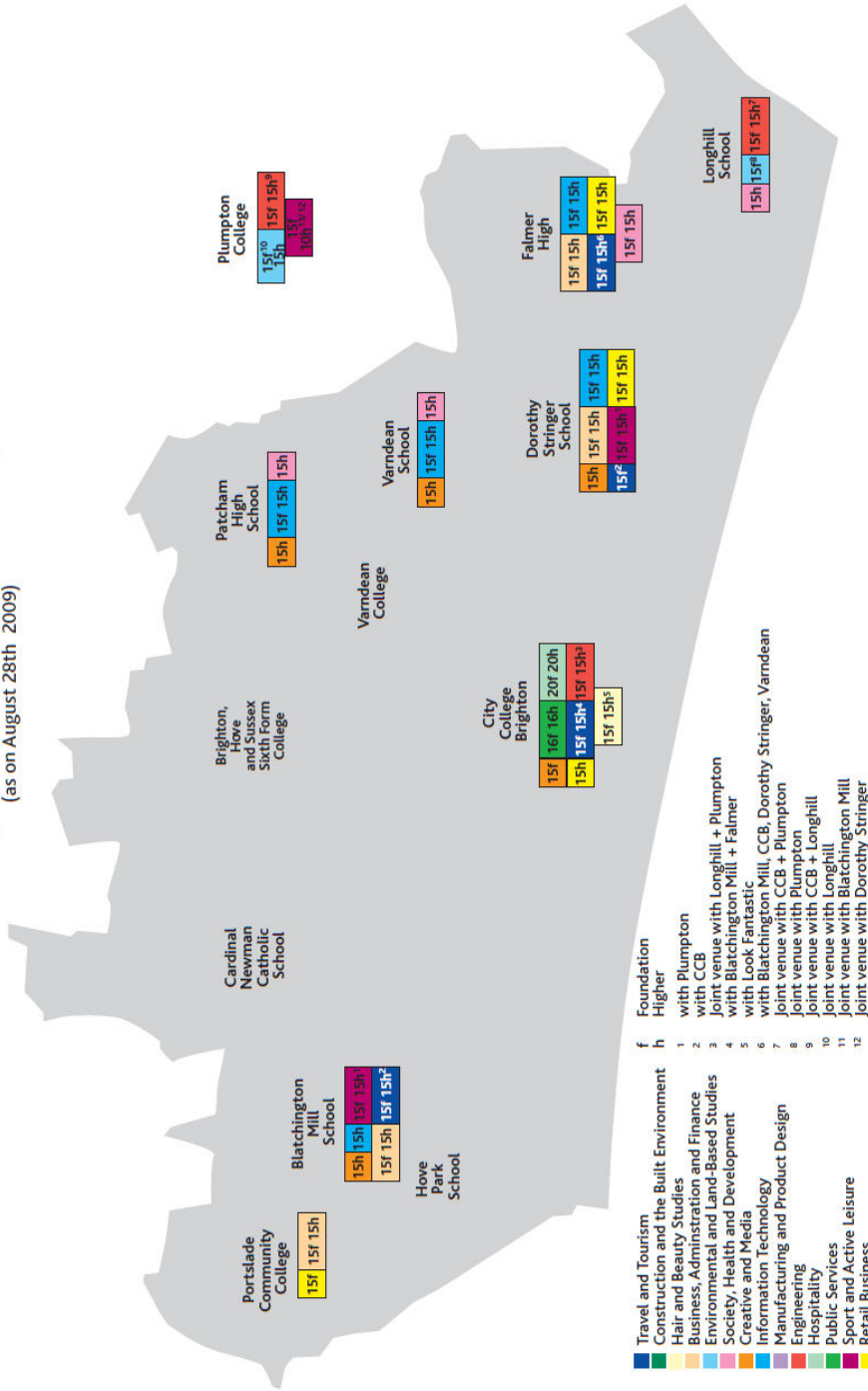
Equivalencies for each level:

<b>Diploma level</b>	<b>Equivalent to</b>
Foundation/level 1	Five GCSEs grades D-G
Higher/level 2	Seven GCSEs grades A*-C
Advanced/level 3	Three and a half A levels

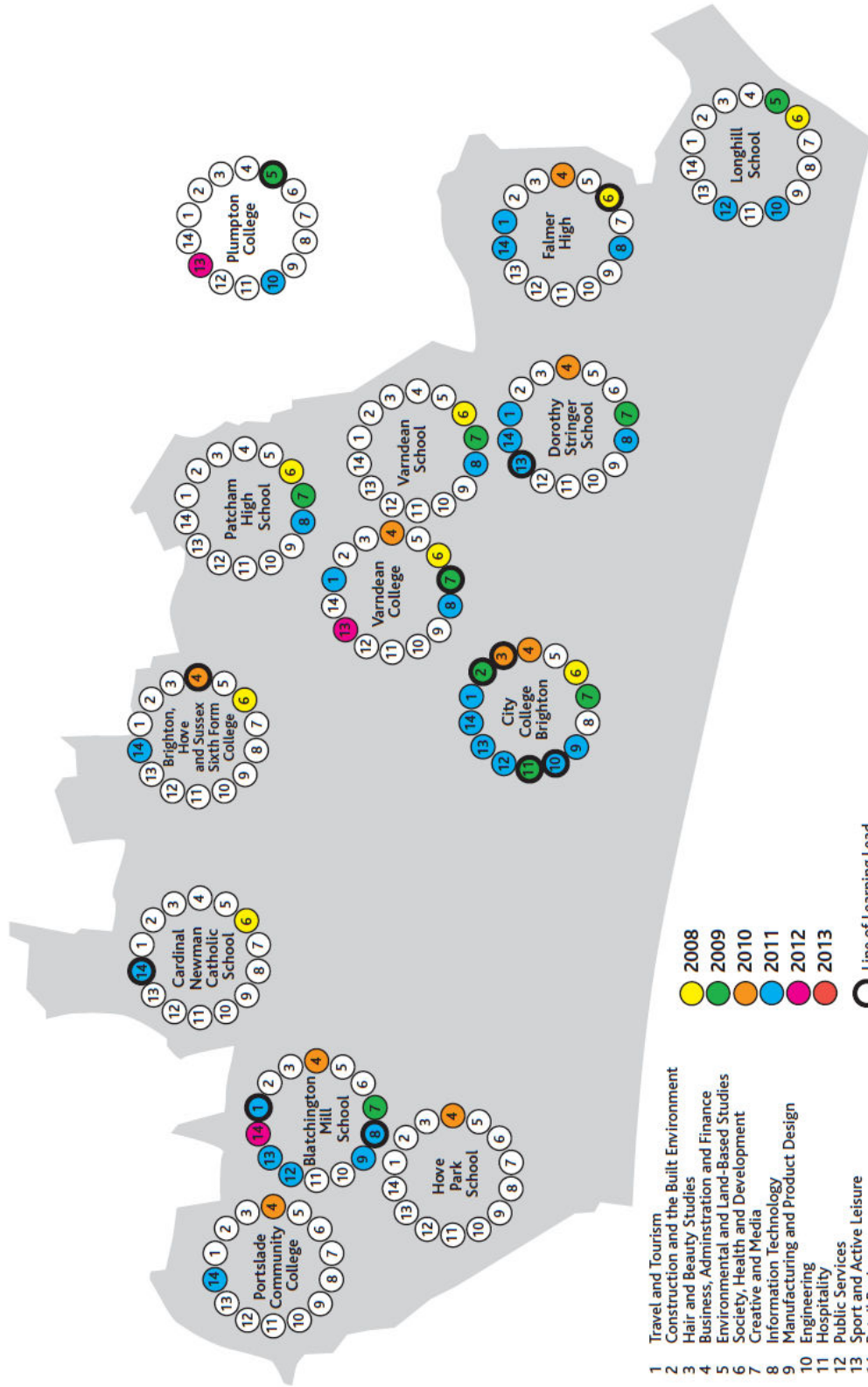
The Diploma is a composite qualification: those learners who complete parts of their Diploma will be awarded constituent qualifications, receive results statements for these and a Diploma Progress Statement. This will record the learner's achievements to date towards the full qualification, enabling them to build on these by continuing their studies and/or retake qualifications to complete their Diploma.

# Planned Diploma Venues – aged 14

(as on August 28th 2009)



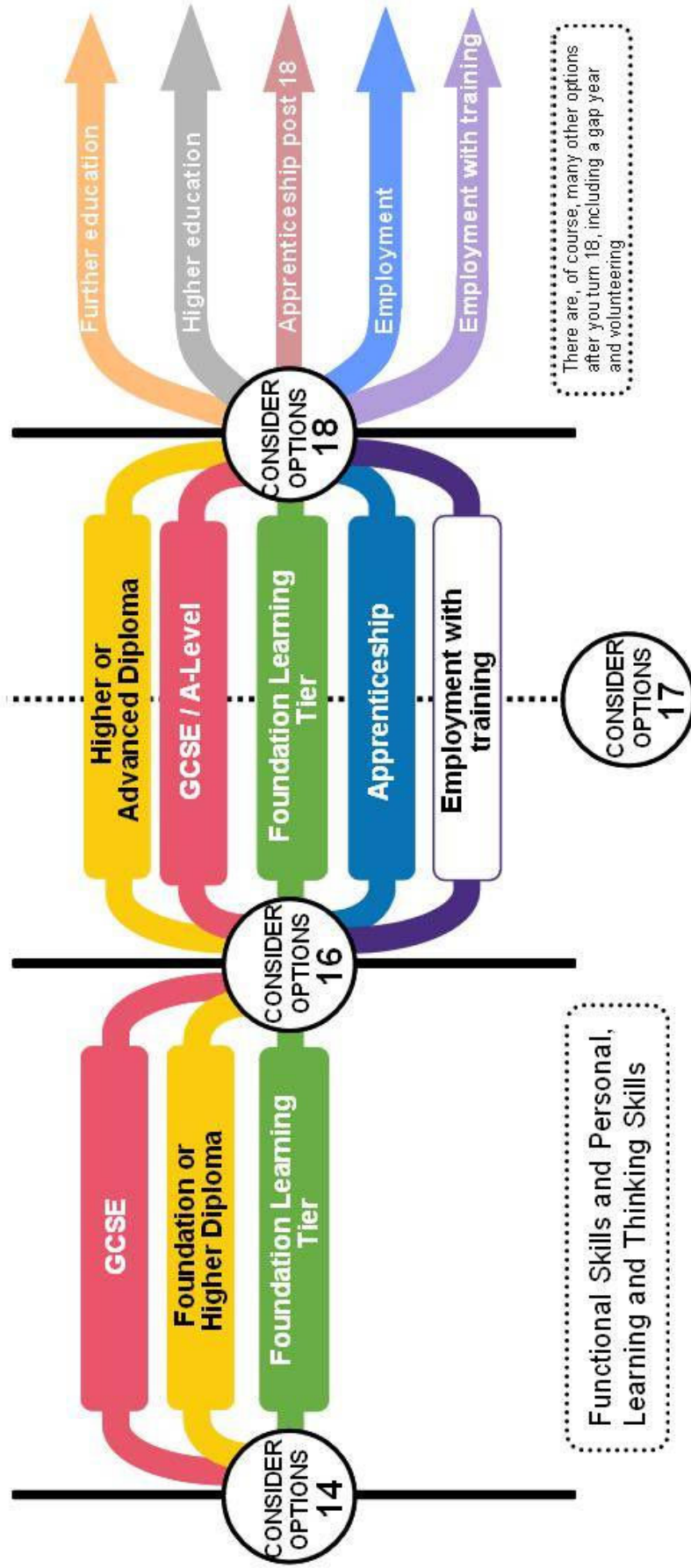
# Planned Diploma Venues







## Main routes through 14-19 education and training in 2015 and beyond



**Higher or Advanced Diploma**

**GCSE / A Level**

**Apprenticeship**

**Foundation Learning Tier**

The Diploma combines theoretical study with practical experience based around a work-related curriculum. It is available at Foundation, Higher and Advanced level (Level 1 - Level 3).

GCSE and A level qualifications are regularly updated to ensure that they remain high quality, relevant and interesting. They can be combined with Diplomas.

Apprenticeships allow students to learn at work and gain qualifications. The number and range of Apprenticeships is increasing hugely so 1 in 5 will take this route by 2020.

This is for learners not ready for a full level 2 qualification and include a mix of learning to suit the individual.

**CONSIDER OPTIONS**

There are, of course, many other options after you turn 18, including a gap year and volunteering

Well before the decision points information and advice will be critical to guide young people to make the best choice for them in relation to their prior learning. Some students may change paths at 17 because there are more one year courses available after 16.



For further information, please visit [www.dcsf.gov.uk/14-19](http://www.dcsf.gov.uk/14-19)